

Adventurers 25/26 - Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths Whiterose	Place Value	Fractions	Time and statistics	Position and Direction	Addition and subtraction	Addition and subtraction
English Cusp Year 1 and 2	<p>Bridging Module</p>  <p>The aim of the module is to ensure that pupils can compose and record a simple sentence using their growing phonics knowledge. This should include setting high expectations and strong routines around the use of capital letters, full stops and finger spaces. These writing tasks also offer a good opportunity to identify any pupils who require additional support with handwriting.</p>	<p>Writing Strong start - Lesson 11 – 15 Informal letters Setting descriptions</p> <p>Reading There's a Rangtan in My Bedroom And Tango Makes Three</p>	<p>Writing Poetry: Playing with Language Poetry on a Theme: Nature</p> <p>Reading The Lion Inside Aesop's fables – The hare and the Tortoise.</p>	<p>Writing Instructional writing Poetry: Pattern and Rhyme</p> <p>Reading The proudest Blue</p>	<p>Writing Strong start lessons 1 – 15 Year 2</p> <p>Reading Grandad's Islands Aesop's Fables – The Goose that Laid the Golden Eggs</p>	<p>Writing Character description Poems</p> <p>Reading Mrs Noah's Pockets Paddington</p>
IPC History, Geography and Science	<p>Brainwave Health and Well Being x 7</p> <p>From A to B Geography x 6 History x 2</p>	Superhumans Science x 10	Buildings Science x 8 History x 3	Live and Let Live Science x 11 Geography x 2	The Magic Toy Maker History x 6 Science x 6	Look and Listen Science x 6
RE Croydon Syllabus What is important to people?	<p>What do some people believe about God?</p> <ul style="list-style-type: none"> Children consider what is important to them, what do they believe in. Learn about what each of the four featured religions believes about a deity, Reflect on why people believe in God and why they don't. 	<p>How do people celebrate good over evil?</p> <ul style="list-style-type: none"> Children can link the festivals to their worldviews. Children can explain that in many religions light can be used as a symbol for things that are good 	<p>Who do you talk to if you need help?</p> <ul style="list-style-type: none"> The value in communicating needs. Understand that for religious people praying is talking to God about their needs. There are many different forms of prayer. There are many different ways to pray. 	<p>Why are some books special?</p> <ul style="list-style-type: none"> The name of the Holy Book for each religion. How the Holy Book is treated by each religion. Why some books are important to us 	<p>How do you show someone is important?</p> <ul style="list-style-type: none"> Describe how different religions worship. Know what worship can mean for different religions. 	<p>What is special?</p> <ul style="list-style-type: none"> That places, occasions and things can be special to us. To describe why some things are special. To know that religions have special occasions – festivals: and things – artefacts.
PSHE	Friendship and belonging	Behaviour, choices and consequences	Hygiene	Growing up	Behaviour	Emotions
Job of the Week	Children will be taught a specific job of the week in order to broaden children's understanding of the world of work, raise their aspirations, and connect classroom learning with potential future careers. It aims to expose them to different professions, helping them see the relevance of their studies and develop career-related skills.					
Trips and Experiences	Aldi	Parent Workshop	London Transport Museum	Parent Workshop	Beckenham Palace Park	Parent Workshop

