



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To engage children during lunchtimes and make them more active by employing a lunch play leader.	Increased physical activity and controlled / organised provision provided.	All children are active and purposeful on playground - "Pupils understand and follow the school rules, including at break and lunchtimes" Ofsted 2023.
Weekly and yearly recognition of excellence in sport.	End of Year awards ceremony attended by 130 people. Links between learning behaviour and representing the school.	
Implementation and training of PE Pro which is a MAT wide scheme means lessons are varied and tailored to meet the needs of all including SEN unit.	Implementation and training of PE Pro which is a MAT wide scheme means lessons are varied and tailored to meet the needs of all including SEN unit.	Teaching of PE is consistently outstanding.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to create lunchtime sport sessions/activities for pupils.	Lunchtime play lead and teaching assistants as they need to lead the activity pupils – as they will take part.	Key indicator 2 The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£11,000 costs for additional play leader to support lunchtime sessions and new equipment
Competitive sport entries and participation	Children attending sports competitions and higher participation rates in competitive / festival activities.	Key indicator 4 Broader experience of a range of sports and activities offered to all pupils Key indicator 5 Increased participation in competitive sport	More participation in festivals and competitive sports Target areas of the school to have higher participation rates	£175 entry fee to the TPA Athletics competition and medals £180 international dance day £100 Croydon football league £200 rent of MUGA sports pitch £500 sports day hire of Croydon Arena
Raise the profile of P.E. Rewards for positive learning and behaviour and embed greater school ethos amongst the school community	The children, staff and community	Key indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement	Profile of P.E is raised. Children and the community have greater knowledge and understanding of P.E and sport at the school. Expectations in the school community of PE then raises creating a stronger ethos.	£300 on medals and trophies

Implement CPD training for P.E specialists and PE leads. PE Pro	P.E leads and PE specialists	<p>Key indicator 1 . Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 Engagement of all pupils in regular physical activity</p>	<p>Continued upskilling of PE specialists, leading to greater teaching and learning – confidence improving in target areas of the curriculum.</p> <p>Specialist coaches to upskill subject knowledge of P.E leads.</p>	£1000 PE Pro scheme of work, CPD training and workshops
PE Supply cover	Children and staff	<p>Key indicator 1 . Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2 Engagement of all pupils in regular physical activity</p>	PE lessons can run as normal so PE lead can attend PE competitions, festivals and CPD training.	£3600
Transport to and from sporting fixtures, festivals and Top up swimming	Children and parents	<p>Key indicator 2 Engagement of all pupils in regular physical activity</p> <p>Key indicator 4 Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5 Increased participation in competitive sport</p>	Children are able to attend sporting experiences without having to rely on parental support to take them. Less time spent travelling meaning less disruption to curriculum learning	£2000
Attend professional sporting events	Children, parents and staff	Key indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement	Children are able to attend sporting experiences to watch professional who are expert in their sport	<p>Wembley £300 to see England vs Netherlands</p> <p>Crystal Palace football match £70</p> <p>Netball match £100</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Competitive sport entries and participation	Larger number of children experiencing competitive sport, some for the first time	<p>Affiliations set up with a local clubs which has led to a number of boys and girls joining and now playing regular weekend sport</p> <ul style="list-style-type: none"> • SN won the TPA Athletics competition • Won medals at the Croydon Schools Athletics • 3 children have been signed for academies (Arsenal, Chelsea & Brighton) • Combined we played over 40 Football, Netball & Basketball matches and 8 tournaments • 1 Player played district football for Croydon • More than 25 children trained or played with grassroots teams • 6 of our gymnast now attend external clubs
Implement CPD training for P.E specialists and PE leads. PE Pro	Class teachers more confident and able to teach PE using the platform	PE specialists philosophy embedded and evidenced through attending CPDs
Raise the profile of P.E. Rewards for positive learning and behaviour and embed greater school ethos amongst the school community	Children have goals and targets coming to PE which has had a significant impact on learning and behaviour	<p>Children gain lots of confidence from being rewarded</p> <p>Every year we hold end of season awards</p>
To engage children during lunchtimes and make them more active by employing a lunch play leader.	Children able to access the 30 minutes a day of physical activity in a safe, fun and organised way	More physical activity engagement and less behaviour issues reported

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	35% of the cohort have joined since children were taken swimming in Y3. These children had top up swimming in Y6, having never swum before - but not all at standard.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	35% of the cohort have joined since children were taken swimming in Y3. These children had top up swimming in Y6, having never swum before - but not all at standard.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	35% of the cohort have joined since children were taken swimming in Y3. These children had top up swimming in Y6, having never swum before - but not all at standard.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Melody Berthoud
Subject Leader or the individual responsible for the Primary PE and sport premium:	(Name and Job Title)
Governor:	Ruth Shanks Chair of Governors
Date:	16.7.24