SN IPC 2024-2025 Yearly Overview Route Planner

		Autum	nn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
M I L E P	Year 1	3 Weeks	3 Weeks	6 Weeks	6 Weeks	6 Weeks	6 Weeks	6 Weeks
		Transition Brainwave: The Brain Seasons		A Day In the Life	<mark>Time Travellers</mark> Materials	<mark>Green Fingers</mark> Plants /Seasons	<mark>The Earth: Our</mark> <mark>Home</mark> Animals	
S -		Computing Art PE in transition Computing Art PE		Learning Safely Online (ICT Unit) Art PE		Music Art PE		
1	Year 2	Brainwave; Metacognition	From A to	Super Humans Animals and humans	<mark>Buildings</mark> materials	Live and Let Live Living things and their habitat	The Magic Toymaker	People of the past
		Music Art PE			Computing Art PE		Computing Art PE	
M I L E P	Year 3	Brainwave: The Brain	Animals <mark>Vl</mark>	v Humans Work Bright Sparks s including humans CTORIAN DAY ovember 18th)	Shake It States of matter	Island Life	Travel and Tourism	Scavengers and Settlers Living Things
S T		Music Art PE			Learning Effectively Online (ICT Unit) Art PE		Computing Art PE	
2	Year 4	Brainwave; Metacognition	Temples, To and Treasu	ures	Land, Sea and Sky Animals and habitats	Different Places, Similar Lives Art PE	Let's Plant Iti Plants	All Aboard Humans and living things
•		Computing Art PE			Music Art PE		Computing Art PE	
M I L E P O S	Year 5	Brainwave: The Brain		r <mark>ace Scientists</mark> rth and space	The Great, The Bold and The Brave	Roots, Shoots and Fruits Plants/reproduction	The Holiday Show Materials	Being Human livings things/ reproduction
		Learning Critically Online Applied Art			Ensemble Playing and Composing Art PE		Computing Art PE	
3	Year 6							

	Brainwave; Metacognition	Existing, Endangered, Extinct Evolution and inheritance WWII (November 11th)	<mark>900 CE</mark> Light	Earth as an Island Light	<mark>Fairgrounds</mark> Full Power Electricty	Bake it!
		Computing Art PE	Computing Art PE		Create from Waste	
		Computing Art PE	Computing Art PE		African Rhythms	

Key	Science	Art	Music	ICT	SN extra
	Science theme of the IPC	(could be spread out		(could be spread out	science units as no
	topic	across the year)		across the year)	science in IPC unit and
					gap in subject teaching

RE, PSHE and MFL taught as per existing overviews

Health and wellbeing to be taught in addition to 3D PSHE lessons

DI to be taught in addition to 3 x DI days

DT to be taught in addition to 3 x DT days

Topic already been taught new topic theme specific to SN to remain