



The Explorers 2024-2025 ELP Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All About Me	All Around the World	Dinosaurs	In the Woods	Come Outside	Amazing Animals
Phonics	<i>Little Wandle SEND Programme: Phase 2 and 3</i>	<i>Little Wandle SEND Programme: Phase 2 and 3</i>	<i>Little Wandle SEND Programme: Phase 2 and 3</i>	<i>Little Wandle SEND Programme: Phase 2,3 and 4</i>	<i>Little Wandle SEND Programme: Phase 2, 3 and 4</i>	<i>Little Wandle SEND Programme: Phase 2, 3 and 4</i>
English CUSP Early Years	Incy Wincy Spider and Humpty Dumpty Goldilocks and the Three Bears Who are you?	Meg and Mog Funnybones Billy and the Beast WOW! Said the Owl	Mabel and the Mountain In Every House on Every Street Ravi's Roar You Choose	My First Heroes Inventors Oi Frog! Come Over to my House I WANT MY HAT BACK	Oliver's Vegetables I Want To Be a Doctor Elephant in my Kitchen People need People	Hey! Water Lost and Found The Big Book of Kindness Dear Zoo
Maths Equals Formal Curriculum	Number Counting consistently and without error		Recognise and recall numerals that represent key numbers		Estimate, contrast and compare quantities, sizes, lengths, heights and weights	
Understanding the World	Investigating natural materials/ forces – magnets Differences between people – all kinds of people Notice and discuss patterns in the environment e.g. tree bark, flower petal or leaf shapes, grates, covers, or bricks Name and describe people who are familiar to them Looking at 'homes around the world' (UK home, igloo, hut)	Sharing family customs and special occasions Changes made by temperature – making soup, ice Family history - sharing special boxes To understand length of day and night changes and begin to link to the season Order and Sequence familiar events Looking at 'homes around the world'	Uses senses to explore – bone excavation Changes in the natural world – weather Changes made by temperature - making pancakes Draw information from simple maps Similarities and differences between this country and other countries Comparing differences between 'homes around the world'	Changes made by temperature - making porridge Understand the importance of healthy diet, exercise, oral hygiene Caring for immediate environment and wider world Understanding changes over time Comparing differences between 'homes around the world' Explain how family members are related changes through time – growth	Comparing animal's life cycles Observations of living things – tadpoles Know about the life of a significant historical figure - Florence Nightingale/Mary Seacole Talk about the lives of people around them – people who help us Similarities and differences between different religious and cultural communities – Eid Comparing similarities/differences between 'homes around the world'	Compare lives in different countries – humans/animals Changes made by temperature – melting ice Draw a map (based on own experience) Explain some similarities and differences between life in this country and life in other countries Changes from the past Changes in the natural world – weather Comparing similarities/differences between 'homes around the world'

3D PSHE	Building positive relationships Sharing and taking turns School rules – stay safe, be kind, work hard, be proud Develop sense of responsibility and membership Show confidence in new social situations Independence - choosing lunch options	Continue building positive relationships Show sensitivity to others feelings Understanding boundaries and routines Play with others elaborating and extending ideas Find resolutions to conflicts Independence in meeting own needs	Work as part of a group Play cooperatively, taking turns with others Independence- make choices about our learning Show resilience and perseverance Independence - Manage own needs	Identify and moderate their own feelings Take account of others ideas Play cooperatively with other children Talk about own health and well being Independence – solving challenges without support	Explaining knowledge to others Resolving conflicts with others/finding a compromise Think about the perspectives of others Talk about ways to keep healthy and safe	Resolving conflicts with others/negotiating with others Explain the reasons for rules Independence - confident to try new activities Independence - Manage their own basic hygiene and personal needs Preparing for transitions to Year 1-How does this make me feel?
RE	Festivals and Celebrations Why do we celebrate?		Caring and Taking Care Why do we care about our world and each other?		Growing Together Why do we have rules?	
Key Dates	Harvest	Diwali, Hanukkah, Bonfire night, Remembrance Sunday, Christmas	Chinese New Year, Valentine's Day, Random acts of Kindness Day, Pancake Day	Mother's day, Easter, International Women's Day World Book day	London Marathon, Queens Birthday, Eid	Father's day, Sports day, World Oceans Day, Rainbow day
PE	Invasion games	Ball skills	Dance	Football	Athletics	Striking and fielding
Life Skills	Living independently		Health and Wellbeing		Exploring the Wider World	
	Helping around the home		Staying Safe		On the move	
Trips and Experiences	Culture Day at school	Battersea Zoo Food tasting – Foods from around the world	Crystal Palace Park Pancake Day	Toy maker workshop Tadpoles to frogs	Pizza Express Caterpillar to Butterfly	Brighton