

Year 1 Knowledge Skills and Understanding Summary

Develop an awareness of the past
 Know where the people and events studied fit within a chronological framework
 Identify similarities and differences between ways of life in different periods
 Choose and use parts of stories and other sources to show understanding of key features of events
 Understand some of the ways in which we find out about the past and identify different ways in which it is presented

Changes within **living memory**
 Identify **similarities and differences** between ways of life in different periods
 The lives of **significant individuals** in the past
 Significant historical events, people and places in their **own locality**.

Autumn: Treasure Islands

Spring: A Day In the Life

Spring: Time Travellers

What pirates ate
 Legacy of class Pioneers - Rashford and Kerridge

The history of television
 The reasons why jobs and technology change over time
 Comparing the past to the present

Our own personal history
 Local history of **South Norwood - Clock Tower**
 Interviewing local eye witnesses
 Significant inventions from the past
 How to order events chronologically
 How the area around our school has changed over time
 How to make a family tree

Year 2 Knowledge Skills and Understanding Summary

Develop an awareness of the past
 Know where the people and events studied fit within a chronological framework
 Identify similarities and differences between ways of life in different periods
 Choose and use parts of stories and other sources to show understanding of key features of events
 Understand some of the ways in which we find out about the past and identify different ways in which it is presented

Changes within **living memory**
 Identify **similarities and differences** between ways of life in different periods
 The lives of **significant individuals** in the past
 Significant historical events, people and places in their **own locality**.

Autumn: From A to B

Spring: Buildings

Summer: The Magic Toymaker

Summer: People of the past

What journeys were like in the past by interviewing an elderly member of the community
 Interviews and eyewitness accounts as a primary historical source
 Timelines that show when different types of transport were invented
 Legacy of class Pioneers - Kahlo and Wiltshire

Features of buildings in the past compared to today
 Changes to building materials
 Differences between old and modern buildings in the local area

Toys and games from the past
 How to order a group of objects from old or new

Using a living graph to explore how a person from history might have been feeling
 The life of a famous explorer using maps and role play
 Comparing the lives of two different explorers
 The difficult decisions that rulers had to make in the past
 The achievements of important scientists and inventors
 Spoken and written communication technologies that have developed over time
 What life was like at different times in the past

Year 3 Knowledge Skills and Understanding Summary

Develop chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods studied
 Note connections, contrasts and trends over time and develop appropriate use of historical terms
 Address and devise historically valid questions about change, cause, similarity and difference and significance
 Construct informed responses that involve thoughtful selection and organisation of relevant historical information
 Understand how knowledge of the past is constructed from a range of sources

Changes in Britain from the Stone Age to the Iron Age
 The Roman Empire and its impact on Britain
 Britain's settlement by Anglo-Saxons and Scots
 The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
 A local history study - **South Norwood Primary School 18th November 1872**
 A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - **Victorian Children and schools**
 The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Egypt; Ancient Greece – a study of Greek life and achievements and their influence on the western world
 A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization Mayan civilization c. AD 900;

Autumn: History of South Norwood Primary School

Spring: Island Life

Summer: Scavengers and Settlers

A local history study

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - Victorian Children and Victorian School

Darwin's exploration of islands.

How our earliest ancestors might have lived
 The migration of early humans
 What life was like during the Bronze Age and Iron Ages.

Year 4 Knowledge Skills and Understanding Summary

Develop chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods studied
 Note connections, contrasts and trends over time and develop appropriate use of historical terms
 Address and devise historically valid questions about change, cause, similarity and difference and significance
 Construct informed responses that involve thoughtful selection and organisation of relevant historical information
 Understand how knowledge of the past is constructed from a range of sources

Changes in Britain from the Stone Age to the Iron Age
 The Roman Empire and its impact on Britain
 Britain's settlement by Anglo-Saxons and Scots
 The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
 A local history study
 A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - **History of the railway**
 The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Egypt; Ancient Greece – a study of Greek life and achievements and their influence on the western world
 A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization Mayan civilization c. AD 900;

Autumn: Temples Tombs and Treasures

Spring: Different Places, Similar Lives

Summer: All Aboard

What life was like in Ancient Egypt and Ancient Sumer
 Families in ancient times
 Ancient writing systems and why they were created
 Gods and goddesses
 The Pharaohs and Lugal that ruled Ancient Egypt and Sumer
 How the pyramids might have been built
 Ancient Egyptian and Sumer tombs and burial traditions
 Archaeologists and their famous discoveries.

Significant people who have impacted countries in a positive way
 How our host country has changed
 Events which have changed people's lives.

The early innovations that led to the creation of the railways
 Different perspectives on the development of the railways
 How the railways were built
 Local rail stations and networks
 Reports of early safety issues on the rail network
 How the railways changed peoples lives
 Technological developments in train design.
 And at SN A local history study

Year 5 Knowledge Skills and Understanding Summary

Develop chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods studied
 Note connections, contrasts and trends over time and develop appropriate use of historical terms
 Address and devise historically valid questions about change, cause, similarity and difference and significance
 Construct informed responses that involve thoughtful selection and organisation of relevant historical information
 Understand how knowledge of the past is constructed from a range of sources

Changes in Britain from the Stone Age to the Iron Age
 The Roman Empire and its impact on Britain
 Britain's settlement by Anglo-Saxons and Scots
 The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
 A local history study
 A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - **WWI**
 The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Egypt; Ancient Greece – a study of Greek life and achievements and their influence on the western world
 A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization Mayan civilization c. AD 900;

Autumn: Space Scientists

Autumn: WWI

Spring: The Great, The Bold and The Brave

Summer: The Holiday Show

The different theories of the organisation of the solar system
 Significant events in the history of space exploration
 Astronomers who contributed to our understanding of the universe
 The constellations and the related myths.

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - **WWI**

Ancient Greece and what the buildings tell us about life in the past
 How Athens and Sparta changed in response to the threat from the Persian Empire
 The past civilisations that have shaped life in Britain today
 The rise and fall of the Roman Empire
 The Roman Army
 Some of the important historical figures, such as Alexander the Great and Alfred the Great, and their place in history
 Invaders and settlers in the Middle Ages
 How we find out about the past.

Creating a history tour based on a theme or person.

Year 6 Knowledge Skills and Understanding Summary

Develop chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods studied
 Note connections, contrasts and trends over time and develop appropriate use of historical terms
 Address and devise historically valid questions about change, cause, similarity and difference and significance
 Construct informed responses that involve thoughtful selection and organisation of relevant historical information
 Understand how knowledge of the past is constructed from a range of sources

Changes in Britain from the Stone Age to the Iron Age
 The Roman Empire and its impact on Britain
 Britain's settlement by Anglo-Saxons and Scots
 The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
 A local history study - **How South Norwood was affected by Blitz**
 A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - **WWII**
 The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Egypt; Ancient Greece – a study of Greek life and achievements and their influence on the western world
 A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.

Autumn: WWII

Spring: 900CE

Summer: Full Power

A local history study -**How South Norwood was affected by Blitz**
 A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - **WWII**

The Maya from the buildings and artefacts they left behind
 Maya religion and ceremonies
 The Maya writing and counting system
 Possible reasons Mayans abandoned their cities
 What Benin City in West Africa might have looked like
 How to use different sources to find out about the Kingdom of Benin
 How the Edo/Benin people celebrate and worship
 What happened to the Kingdom of Benin

The history of electricity

| | | | |
|--|---|--|--|
| | <p>What the ancient city of Baghdad was like The spread of the Islamic Empire The achievements and inventions of the Golden Age of Islam Why the Islamic empire declined.</p> | | |
|--|---|--|--|